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InSite-Connect: A Model for Dynamic Interdisciplinary Interaction

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<http://tinyurl.com/5y5cbj>

InSite-Connect:



A Model For Dynamic Interdisciplinary Interaction

Gerry McKiernan

Science and Technology Librarian

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Ames IA

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InSite 2009:

Informing Science +

Information Technology

Education Joint Conference

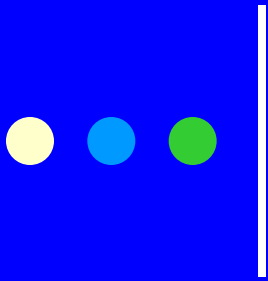
June 13 2009 / 9:45 – 10:30 AM

Charles H. Jones Building

Macon State College,

Macon, Georgia

<http://2009.informingscience.org/>



! Thank You !

Eli Cohen, Director & Fellow
Informing Science Institute

Alex Koohang, Dean and Professor
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InSite-Connect: A Model For Dynamic Interdisciplinary Interaction (1)

As prominently stated on its homepage, the Informing Science Institute is “an organization of colleagues helping colleagues ... [that] draw[s] together people ... who teach, research, and use information technologies to inform clients ... [and who] share their knowledge with others,” regardless of [their respective] disciplines [<http://informingscience.org/>].

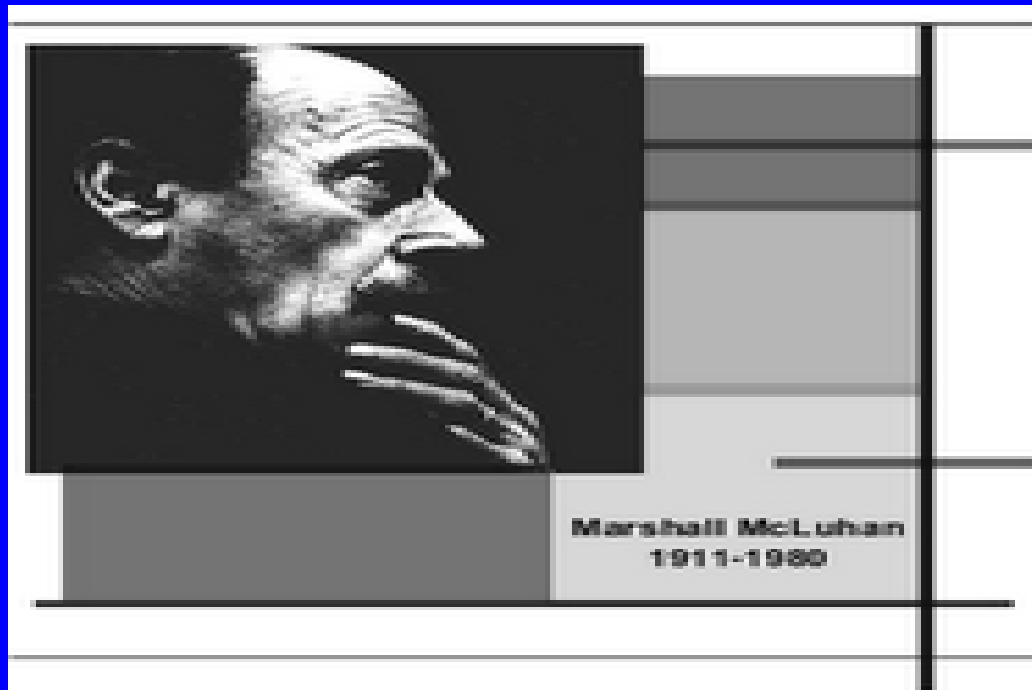
While its meetings and publications provide opportunities to communicate, current and emerging online technologies have the potential of facilitating greater collaboration between and among scholars and their publics, regardless of location, time, or academic focus.



InSite-Connect: A Model For Dynamic Interdisciplinary Interaction (2)

In this presentation, we will provide an overview of select online professional and social networks, and describe the features and functionalities that can foster more dynamic interaction within the diverse InSITE communities.

The presentation will conclude with a demonstration of a proposed online professional network.



"The Medium Is The Message .. The Audience Is The Content"

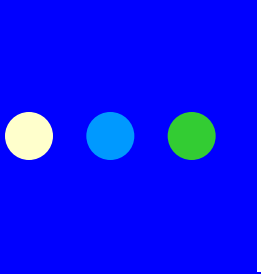
<http://www.youtube.com/watch?v=RtycdRBAbXk>

**Marshall McLuhan. Understanding Media:
The Extensions of Man.
New York: McGraw-Hill, 1964.**



OUTLINE

- **Informing Science Institute**
- **Web 2.0**
- **Social Networking Services**
- **Facebook**
- **SciTech Online Social Networks**
- **Ning**
- **Mega-Sites**
- **News**



OUTLINE

- Demonstration
 - InSite-Connect



Informing Science Institute

Who We Are

We are an organization of colleagues helping colleagues. We draw together people who teach, research, and use information technologies to inform clients (regardless of academic discipline) to share their knowledge with others.

Our mission has components both of production and retrodution. All our publications are available free online to everyone regardless of membership status.

Our publications are also available in print at very reasonable prices. We are not a publishing company disguised as a professional organization nor are we a clique of insiders.

<http://informingscience.org/>



INFORMING SCIENCE (1)

The purpose of Informing Science is to encourage and enable the sharing of knowledge and collaboration among the wide variety of fields that use information technology to inform clients. Here are *some* of these areas:

Communications, Communicating Meaning, Community and Society, Computer Science, Data Communications, Distance Education, eCommerce, Education, Government, Health Care, Medicine, History, Information Science & Library, Journalism, Justice and Law, Mathematics, Philosophical Issues, Psychology, Public Policy, Sociology, Technology, Working Together.



INFORMING SCIENCE (2)

IT Education

Papers that cover research in Information Technology Education, such as Curriculum and Techniques for teaching IT are invited.

Knowledge & Learning Objects

Papers that deal with any aspect of knowledge, eLearning, mLearning, and learning objects . (theory, practice, innovation, and research) are invited.



The Journal of Issues in Informing Science & Information Technology

The purpose of *Issues in Informing Science and Information Technology* is to encourage the sharing of knowledge and collaboration among the wide variety of fields that use information technology to inform clients.

These areas include: Communications, Communicating Meaning, Community and Society, Computer Science, Data Communications, Distance Education, E-Commerce, Education, Government, Health Care, Medicine, History, Information Science & Library, Journalism, Justice and Law, Mathematics, Philosophical Issues, Psychology, Public Policy, Sociology, Technology, Working Together.

The articles in this publication provide insight into how best to inform clients using information technology and cover research in IT Education, such as Curriculum and Techniques for teaching IT.

<http://iisit.org/>



Informing Science: The International Journal of an Emerging Transdiscipline

The academically peer refereed journal *Informing Science* endeavors to provide an understanding of the complexities in informing clientele. Fields from information systems, library science, journalism in all its forms to education all contribute to this science.

These fields, which developed independently and have been researched in separate disciplines, are evolving to form a new transdiscipline, Informing Science.

<http://inform.nu/>



Informing Science: The International Journal of an Emerging Transdiscipline

***Informing Science* publishes articles that provide insights into the nature, function and design of systems that inform clients. Authors may use epistemologies from engineering, computer science, education, psychology, business, anthropology, and such.**

The ideal paper will serve to inform fellow researchers, perhaps from other fields, of contributions to this area

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The Journal of Information Technology Education

The mission of the *Journal of Information Technology Education* is to ... improve IT education around the world by publishing high quality articles on best practices and other topics of use in improving IT education, expose the reader to a variety of epistemologies and types of articles, including primary, action, and secondary research, provide those who submit manuscripts for publication with useful, timely feedback by making the review process constructive, be for the reader the most authoritative journal on IT education, and acknowledge and embrace the diversity of teaching and learning models in use around the world.

<http://jite.org/>



Interdisciplinary Journal of Information, Knowledge, and Management

The mission of the *Interdisciplinary Journal of Information, Knowledge, and Management* (IJIKM) is to provide readers around the world with the widest possible coverage of the use of information and technology to effectively create, apply, and communicate knowledge in organizations.

IJIKM is an interdisciplinary forum that publishes high quality articles on theory, practice, innovation, cases, and research covering the use of information and technology to effectively create, apply, and communicate knowledge in organizations.

Published articles will normally address one or more of the following major areas of inquiry: Business Intelligence / Communities of Practice / Innovation / Intellectual Capital / Knowledge Management Systems ; Tools / Learning Organization / Organizational Learning

<http://ijikm.org/>

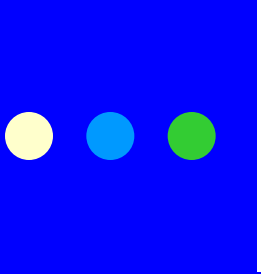


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The mission of the *Interdisciplinary Journal of E-Learning and Learning Objects (IJELLO)* is to provide readers around the world with the widest possible coverage of developments in E-Learning and Learning Objects. IJELLO is an interdisciplinary forum that publishes high quality articles on theory, practice, innovation, and research that cover all aspects of E-learning and Learning Objects.

In addition, IJELLO provides those who submit manuscripts for publication with useful, timely feedback by making the review process constructive. IJELLO will strive to be the most authoritative journal on E-Learning and Learning Objects .

<http://ijello.org/>



Informing Science Institute Learning Objects Repository

Informing Science Institute (ISI) is an organization of colleagues helping colleagues. We draw together people who teach, research, and use information technologies to inform clients (regardless of academic discipline) to share their knowledge with others.

The Informing Science Institute Learning Object Repository (ISI LOR) is the newest Open Source LOR created by a team of 5 individuals. We are currently Beta testing the ISI OSLOR on this site.

Please feel free to browse the site. We strongly encourage you to contribute your LOs to this repository.



Journal of Information, Information Technology, and Organizations

The *Journal of Information, Information Technology, and Organizations* is an academically peer reviewed journal.

We provide a fast review cycle and collegial mentoring. All submissions are blind refereed by three or more peers. We keep the right to copy edit articles in order to make them compliant with JIITO quality standards.

JiITO covers a specialized area of information systems research indicated in its title. We are focused on empirical studies. Conceptual articles are published just exceptionally, if they provide an exhaustive and critical literature review of some key information system issue.

<http://jiito.org/>

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Welcome!

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Please report problems to ISIOSLOR@gmail.com
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Last Name:

User Name:


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Because of abuse, we had to disable the search feature.

We are pleased to provide you with the following sets of papers:

Informing Science + IT Education Conference Proceedings

ISSN 1535-07-03

- 2009 Macon, GA (USA)
- 2008 Varna, Bulgaria
- 2007 Ljubljana, Slovenia
- 2006 Manchester, England
- 2005 Flagstaff, USA
- 2004 Rockhampton, Australia
- 2003 Pori, Finland
- 2002 Cork, Ireland
- 2001 Krakow, Poland

Unless otherwise indicated, this paper has undergone blind external review by three or more reviewers.
The proceedings are published by the
Informing Science Institute, 131 Brookhill Court, Santa Rosa, California 95409USA.

You need an Adobe Acrobat Reader to view the articles. You may obtain one free of charge [here](#).



Informing Science +
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Joint Conference
Varna, Bulgaria
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Proceedings of IⁿSITE 2008

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Selected papers from the IⁿSITE2008 conference were also published in one of the following:

- [Informing Science: the international journal of an emerging transdiscipline](#)
- [Interdisciplinary Journal of E-Learning and Learning Objects](#)
- [Interdisciplinary Journal of Information, Knowledge, and Management](#)
- [International Journal of Doctoral Studies](#)
- [Issues in Informing Science and Information Technology](#)
- [Journal of Information, Information Technology, and Organizations](#)
- [Journal of Information Technology Education](#)

Keynote Address

[Universality of Humanitarian Knowledge: A Cognitive Context of the Infosphere](#)
[Nestinarstvo \(Ritual fire-dancing\): A Planetary Historiographical Map of the Anthropological Transmissions of Time](#)
accompanied by the documentary film *The Rhythm of Time*
Stoyan Denchev, Alexandra Kumanova, Dimitar Christozov, Nikola Kazanski

Topic Collaborative Work / Working Together / Teams

[Highs and Lows of Implementing a Management Strategy Eliminating 'Free Passengers' in Group Projects](#)

Tuesday 24 June 08:30 - 10:30

Marilyn Ford, Griffith University, Australia

Tony Jewels, Queensland University of Technology, Australia

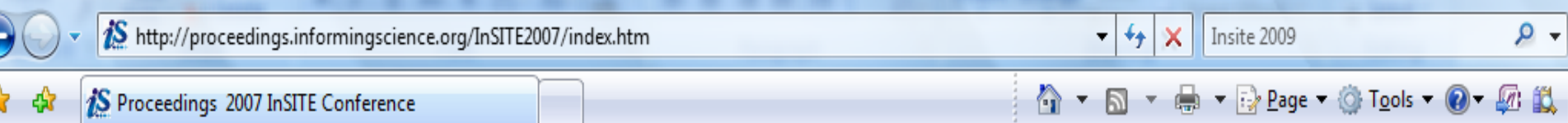
[Computer Supported Collaborative Learning and Social Creativity: A Case Study of Fashion Design](#)

Tuesday 24 June 08:30 - 10:30

Wai Wing Ada MA, The Hong Kong Institute of Education, Hong Kong

[From Tailored Databases to Wikis: Using Emerging Technologies to Work Together More Efficiently](#)

Tuesday 24 June 08:30 - 10:30



Proceedings

2007 Informing Science and Information Technology Conference

IⁿSITE 2007

Ljubljana, Slovenia – 22-25 June 2007

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Informing Science Journal
Interdisciplinary Journal of Knowledge and Learning Objects
Interdisciplinary Journal of Information, Knowledge, and Management
International Journal of Doctoral Studies
Issues in Informing Science and Information Technology
Journal of Information, Information Technology, and Organizations
Journal of Information Technology Education

InSITE 2006 Preliminary Schedule by Topic

Topic: Assessment/Evaluation

Monday 26 June 15:45 - 16:45

Room: A

[Information Systems Success in the Public Sector: Stakeholders' Perspectives and Emerging Alignment Model](#)

Ivana Elpez, Edith Cowan University, Australia

Dieter Fink, Edith Cowan University, Australia

[Multi-Method Evaluations: Case Studies of an Interactive Tutorial and Practice System](#)

Mary Ruth de Villiers, University of South Africa, South Africa

Tuesday 27 June 9:00 - 10:30

Room: A

[Development of Scoring Rubrics for Projects as an Assessment Tool across an IS Program](#)

Olga Petkova, CCSU, USA

Doncho Petkov, ECSU, USA

[Interactive On-line Formative Evaluation of Student Assignments](#)

Heinz Dreher, Curtin University of Technology, Australia

[Journey to the Center of the Core: Computers and the Internet in the Core Curriculum](#)

Meg Murray, Kennesaw State University, USA

Jorge Perez, Kennesaw State University, USA

Wednesday 28 June 13:45 - 15:15

Room: C

[Openness to Experience: An HCI Experiment](#)

Raafat Saade, John Molson School of Business, Canada

Camille Otrakji, Sigmawave Inc., Canada

Dennis Kira, John Molson School of Business, Canada

Fassil Nebebe, John Molson School of Business, Canada

[The Emotional State of Technology Acceptance](#)

Raafat Saade, Concordia University - John Molson School of Business, Canada

Dennis Kira, Concordia University - John Molson School of Business, Canada

Topic: Collaborative Work/Working Together/Teams

Monday 26 June 15:45 - 16:45

Room: B

[Nerdy, Soft, or Natural? A Taxonomy of Desired Personal Qualities for IT Project Team Members](#)

Marilyn Ford, Griffith University, Australia

Tony Jewels, Queensland University of Technology, Australia



Web 2.0

- **Web 2.0** refers to a **perceived second generation** of Web-based communities and hosted services — such as **social-networking** sites, wikis and folksonomies — which **aim to** ***facilitate collaboration and sharing*** **between users.**
- The **term** became popular following the first **O'Reilly Media Web 2.0 conference** in 2004. Although the term suggests a new version of the **World Wide Web**, it **does not** refer to an **update** to any technical specifications, but to **changes in the** ***ways software developers and end-users use the Web***

http://en.wikipedia.org/wiki/Web_2



SOCIAL NETWORKING (1)

A social network service focuses on building online communities of people who share interests and/or activities, or who are interested in exploring the interests and activities of others.

Most social network services are primarily Web-based and provide a collection of various ways for users to interact, such as chat, messaging, email, video, voice chat, file sharing, blogging, discussion groups, ... [etc.].

A social network service focuses on building online communities of people who share interests and/or activities, or who are interested in exploring the interests and activities of others.

http://en.wikipedia.org/wiki/Social_network_service



SOCIAL NETWORKING (2)

The main types of social networking services are those which contain category divisions (such as former school-year or classmates), means to connect with friends (usually with self-description pages) and a recommendation system linked to trust.

Popular methods now combine many of these, with Facebook widely used worldwide; MySpace, Twitter and LinkedIn being the most widely used in North America; Nexopia (mostly in Canada); Bebo, Hi5, MySpace, dol2day (mostly in Germany), Tagged, XING;¹ and Skyrock in parts of Europe; Orkut and Hi5 in South America and Central America; and Friendster, Multiply, Orkut, Wretch, Xiaonei and Cyworld in Asia and the Pacific Islands.



Social Networking



Swiss Army Information Tools

<http://tinyurl.com/3gjdzw>



facebook



Mark Zuckerberg



NICHE

Online Social Networking Services

A **Niche Online Social Network** can be defined as :

An online **community** whose members **share** specific or focused **interests**.



NICHE

Online Social Networking Services

- **Academe and Education**
- **Books**
- **Boomers**
- **Business**
- **Gay / Lesbian / Transgender / Bisexual**
- **People of Color**
- **Religion**
- **Researchers and Scientists**



Not Just Facebook:

Niche Social Network Sites

Gerry McKiernan

Science and Technology Librarian

Iowa State University Library

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gerrymck@iastate.edu

<http://www.public.iastate.edu/~gerrymck/NotJustFacebook.ppt>



Researchers and Scientists (1)

- BiomedExperts (1/08)

[<http://www.biomedexperts.com/>]

Monthly people – 252 K [U.S. Only] (01/09)

- Muse: The National Internet2 K20 Initiative Online Social Network (4/08)

[<http://k20.internet2.edu/>]

Monthly people – Not Profiled (01/09)

- Nature Network (2/07)

[<http://network.nature.com/>]

Monthly people – 6.3 K [U.S. Only] (01/09)



SOCIAL NETWORKING (3)

ResearchGATE

SciSpace.net

Social Science Research Network



- **ResearchGATE is a new free of charge Science 2.0 platform designed for the need of researchers.**
- With this new platform we want to change the world of science by providing a global and powerful scientific web-based environment, in which scientists can interact, exchange knowledge and collaborate with researchers of different fields.

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Towards connected science – Science 2.0

"It is obvious that anything a scientist discovers or invents is based on previous discoveries and inventions." (Lukas Foss).

The concept of **Web 2.0** is changing the way we access and distribute information. The Web has developed from a static system to a dynamic tool, in which people disseminate information and can collaborate. Examples such as Wikis and social networks are known to everybody. The benefits are large and will be even larger in the near future. The impact on nearly all aspects of our life, including science, is obvious. Due to the Web's technical opportunities, science is changing rapidly. The benefits to science and the scientific community as a result of these evolving technologies will be immeasurable.

The vision of **Science 2.0** is promising: Communication between scientists will accelerate the distribution of new knowledge. Without anonymous review processes, the concept of open-access journals will assure research quality. Science is collaboration, so scientific social networks will facilitate and improve the way scientists collaborate. Cooperation on scientific publications can be facilitated through Wiki-like concepts.

It's clear that the change is already happening. Old-fashioned lab notebooks have given way to Wikis, and the number of open-access journals is increasing. Raw research data is spread to the benefit of all. Researchers are beginning to no longer accept a scientific world without the new concepts of Web 2.0.

We're at the beginning of this shift. As with any new concept, there are skeptics. *How will authorship be granted? How is data protected? How will quality be assured?*

Science 2.0's concepts will have to be developed with the science community. Change will happen. The question is just when and how.

ResearchGATE is an essential part of the Science 2.0 community and will evolve with it.

ResearchGATE is for scientists, built by scientists driven by the concept of Science 2.0.

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The community of ResearchGATE gets you in touch with thousands of fellow researchers. Many researchers made part of their profile accessible for non members. Browse through our science disciplines and explore their profiles.

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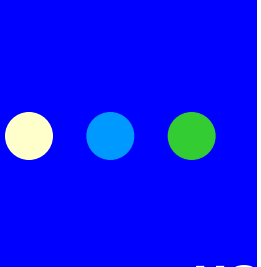
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SCISPACE.NET (1)

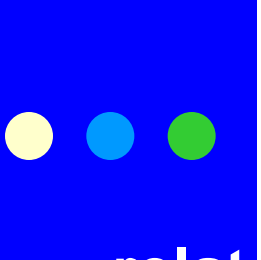


Scispace.net is a non-commercial, non-profit and free-to-use social network service designed specifically for collaborating researchers. In several respects it builds on many of the tools found in standard social network service and elearning sites, such as the use of wikis, blogs, comments, tags, comment walls, and profiles.

However, unlike many of these sites, privacy and fine grained access control is of paramount importance. For example, a small group of researchers using these tools. To develop a set of ideas that will ultimately lead to a publication or funding proposal need to be certain that their ideas, and the existence of these ideas, will not be seen by others.

http://en.wikipedia.org/wiki/Social_Science_Research_Network

SCISPACE.NET (2)



Until the advent of social network service and related Web 2.0 technologies, the primary tool for collaborators has been email, which the owners/authors feel serves this purpose only poorly.

Scispace.net has been developed by scientists working within an academic environment, but the owners/authors believe that this approach should be able to meet the needs of collaborators working in different disciplines and different environments.

In many ways scispace.net is an active experiment in how these tools can be used to support collaborative research, in what is actually a fast changing environment.

Log on: Username Password ☒ Remember me >> **ELGG** POWERED

SciSpace.net

Social networking tools for collaboration

Search keywords/tags -- all --

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SciSpace.net

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About SciSpace.net

More about SciSpace.net

SciSpace.net is based on [ELGG](#), a flexible, and fully customizable social networking platform.

Users of SciSpace.net will have a digital repository of artefacts which can be private or shared within communities. They will have a weblog which will be able to link to artefacts in the repository creating a useful bed for reflection. The social networking protocol will allow users to join communities or create them. All elements and artefacts can have access privileges attached determining who can view them.

It is hoped SciSpace.net will be a fun, useful tool which will place the people at the center of their digital world.

Join the [ELGG](#) community of users and developers, where you will find more resources and support. We appreciate all feedback and comments so we can continue to develop and improve the system

SciSpace.net

Social networking tools for collaboration

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	Geobrowsers	Geobrowsers community	19	46	community
	SciSpace team	Community for SciSpace development	17	99	community
	Individuals in the Environment		16	1	community
	Grids	A community for any grid related topic	14	11	community
	SciSpace discussion	This is an open discussion for SciSpace users	13	9	community
	eMinerals	eMinerals: an escience project concerned with atomistic modelling of environmental processes	13	6	community
	Clemson and White Rose Grid	A group for discussing High Performance and Grid Computing	13	25	community
	Simulations of organic pollutants in soils	Simulations of organic pollutants on mineral surfaces	12	26	community

SciSpace.net

Social networking tools for collaboration

School Seismology



[RSS](#) | [Tags](#) | [Resources](#)

A user space for school seismology

Twitter Updates

[follow school seismology on Twitter](#)

[RSS](#) **School Seismology**

[Profile](#)

[Community Blog](#)

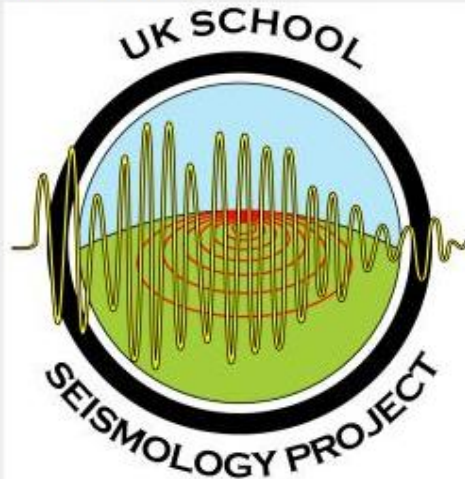
[Files](#)

Members

[joe blogs](#)

School Seismology

Profile photo



Brief description

A user space for school seismology

Twitter Updates

[follow school seismology on Twitter](#)

Introduction

A community to support teachers and seismologists involved in the UK school seismology project. Users can share data files and images from recent events in the BLOG and FILE spaces. The WIKI area is for users to share ideas.

SciSpace.net

Social networking tools for collaboration

School Seismology



Tags | Resources

A user space for school seismology

Twitter Updates

follow school seismology on Twitter

School Seismology

Profile

Community Blog

Files

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Paul Denton

School Seismology :: Blog

View blog | Archive | Friends' blogs | View all posts

May 28, 2009



School Seismology - Mark Venables

M7.1 Off Honduras 08:24 28th May 09

Went into work to see how instrument was doing and look what happened...

[You do not have permission to access this file]

Thank goodness the tsunami alert has passed.

Posted by School Seismology - Mark Venables | 0 comment(s)

May 27, 2009



School

M5.3 Macedonia

Definitely caught this one, I think. Needed to apply a high pass filter. Fairly sure that the underfloor latex I've discovered isn't helping...

[You do not have permission to access this file]

SciSpace.net

Social networking tools for collaboration

School Seismology



Tags | Resources

A user space for school
seismology

Twitter Updates

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Profile

Community Blog

Files

Members

School Seismology :: Files

Root Folder

Subfolders



Event Images

Keywords: Amaseis, Earthquake

Files



noise screen

Filename: noise.jpg

Keywords: KEYW

0 comments. Click to add or view comments.



noise zoom

Filename: noise_zoom.jpg

0 comments. Click to add or view comments.



Filename: dunhs.jpg

0 comments. Click to add or view comments.



italy event

23rd dec 2008 keyworth

Filename: keywitaly.jpg

Hey there! Schoolseismo is using Twitter.

Twitter is a free service that lets you keep in touch with people through the exchange of quick, frequent answers to one simple question: What are you doing? **Join today** to start receiving **Schoolseismo's** updates.

Join today!

Already using Twitter from your phone? [Click here.](#)



Schoolseismo

2009-05-29 19:51:18 (Mw 5.7)
MINDANAO, PHILIPPINES 5.9 125.8

1:16 PM May 29th from TwitterMail

2009-05-29 06:20:17 (Mb 5.5) VANUATU -17.1 168.3

11:47 PM May 28th from TwitterMail

2009-05-29 01:04:41 (Mw 5.5) OFF COAST OF JALISCO,
MEXICO 18.4 -106.7

6:29 PM May 28th from TwitterMail

2009-05-29 00:58:38 (Mw 5.7) SERAM, INDONESIA -3.9 127.5

6:25 PM May 28th from TwitterMail

M7.1 Off Honduras 08:24 28th May 09: Went into work to see how instrument was doing and look what happened... ..

<http://tinyurl.com/q85b3v>

8:07 AM May 28th from twitterfeed

Name school seismology UK
Location UK (keyworth)
Web <http://www.bgs.ac...>
Bio UK school seismology project


1 following 11 followers

Updates 199

Favorites

Following



 [RSS feed of Schoolseismo's updates](#)



SOCIAL SCIENCE RESEARCH NETWORK (1)

The Social Science Research Network (SSRN) is a Website devoted to the rapid dissemination of scholarly research in the social sciences and humanities.

SSRN is viewed as particularly strong in the fields of economics, finance, accounting, management, and law.

SSRN Networks

Accounting / Classics / Cognitive Science / Corporate Governance / Economics / English & American Literature / Entrepreneurship Research & Policy / Financial Economics Health Economics / Information Systems & eBusiness / Leadership / Legal Scholarship / Management / Marketing / Negotiations / Philosophy / Political Science / Social Insurance

http://en.wikipedia.org/wiki/Social_Science_Research_Network



SOCIAL SCIENCE RESEARCH NETWORK (2)

Since its foundation in 1994, SSRN has grown in importance in the academic community. In economics, and to some degree in Law ... almost all papers are now first published as preprints on SSRN and/or on other paper distribution networks such as RePEc before being submitted to an academic journal.

Academic papers can be uploaded directly to the site by authors as PDF documents. All author-uploaded papers are available for worldwide free downloading.

Users can also subscribe to abstracting e-mail journals covering a broad range of subject matters. These eJournals then periodically distribute emails containing abstracts (with links to the full text where applicable) of papers recently submitted to SSRN in the respective field.

http://en.wikipedia.org/wiki/Social_Science_Research_Network



SOCIAL SCIENCE RESEARCH NETWORK (3)

On SSRN, authors and papers are ranked by their number of downloads, which has become an informal indicator of popularity on prepress and open access sites.

SSRN, like other preprint services, circulates publications throughout the scholarly community at an early stage, permitting the author to incorporate comments into the final version of the paper before its publication in a journal.

http://en.wikipedia.org/wiki/Social_Science_Research_Network



SOCIAL SCIENCE RESEARCH NETWORK (4)

The SSRN eLibrary consists of two parts: an Abstract Database containing abstracts on over 233,600 Scholarly working papers and forthcoming papers and an Electronic Paper Collection currently containing over 191,600 downloadable full text documents in Adobe Acrobat pdf format.

The eLibrary also includes the research papers of a number of Fee Based Partner Publications.

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At least 6 letters. For example, pariscyclists.ning.com

Ning Spotlight

Here are a few of the hundreds of thousands of social networks on Ning today...



1889 members

[Inconvenient Youth](#)



2444 members

[Giada Network](#)

SciTechNet(sm): Science and Technology Social Networking Services

SciTechNet(sm) is devoted to describing and documenting online social networking services in the Sciences and Technology.

<http://scitechnet.blogspot.com>

Thursday, August 21, 2008

Lalisio - The International Knowledge Network



Lalisio - The international knowledge network enables students and scholars worldwide to find, share and connect knowledge.

[\[http://www.lalisio.com/\]](http://www.lalisio.com/)

Vision

Our vision is to empower students, scholars, and professionals in intelligent knowledge networks to share knowledge and make it globally visible, accessible, and ever expanding.

Background of Lalisio

The amount of knowledge increases every day, and with it the time and effort students, scholars, and professionals need to spend to find helpful materials or knowledgeable people with whom they can share, discuss, study, or research common points of interest. Due to the ever increasing amount of information, a great deal of valuable knowledge gets covered today and is ultimately lost.

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A National Initiative for Social Participation

The transformative power of the Internet is more than access to information; it is increasingly about contributing, collaborating, and participating. Metaphors based on information highways are giving way to community visions that capture the remarkable enthusiasm for user-generated content and social media. At the same time, President Obama is calling for civic service and personal responsibility to rebuild America. Combining these ideas could promote the shift from playful, discretionary Internet usage to larger, more serious projects aligned with national priorities such as health care, community safety, education, and innovation.

The good news is that there are many promising social action networks, but these nascent explorations could be greatly accelerated by an organized research program. This program would systematically study the emerging phenomena, determine the sources of success or failure, and disseminate best practices. The payoffs are large enough to warrant an intense national effort akin to NASA's space program or the National Institutes of Health.

Health discussion groups have long been one of the Internet's success stories. Now, clever entrepreneurs are exploring new social participation ideas with projects such as the www.PatientsLikeMe.com Web site, where users offer their medical experiences in the hope of learning about treatment outcomes from one another. At the same time, these users are building a remarkable resource for medical research and discovery. Physicians have already discussed 30,000 cases at www.sermo.com, where they can offer insights about innovative treatments as well as detect unusual disease patterns. Large corporations also recognize the opportunities and are inviting users to store their medical histories in the Microsoft Health Vault or at Google Health.

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Science

The benefits of social media participation are well understood by Obama's staff--during the campaign, they engaged 4 million donors and volunteers. To replicate their success, a National Initiative for Social Participation could stimulate effective collaborations in many professions, restore community social capital, and coordinate national service projects. The challenge is to understand what motivates participants, such as altruism, reputation, or community service. Researchers would have to develop fresh strategies that increased the conversion rates from readers to contributors from the currently typical 100 to 1 to much higher rates. Getting contributors to collaborate for ambitious efforts and to become leaders or mentors are further challenges. Coping with legitimate dangers such as privacy violations, misguided rumors, malicious vandalism, and infrastructure destruction or overload all demand careful planning and testing of potential solutions.

The huge research effort required for a National Initiative for Social Participation would tap the skills of computer scientists to build scalable and reliable systems, interface designers to accommodate diverse user needs, and social scientists to study successes and failures. The risks are substantial, but the payoffs could be enormous.

Ben Shneiderman

Department of Computer Science
University of Maryland
College Park, MD 20742, USA
E-mail: ben@cs.umd.edu

Note

1. To participate in this initiative, join the Facebook group named iparticipate.

University of Washington,
Seattle
Seattle-WA-United
updated: 05/31/2009 03:56
PM EDT

facebook

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Gerry McKernan

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Basic Info

Type:

Internet & Technology - General

Description:

A National Initiative for Social Participation

This is a group of people of people interested in discussions oriented around stimulating a significant increase in research support for technology-mediated social participation, especially as related to national priorities.

Contact Info

Location:

College Park, MD

Members

Displaying 8 of 97 members

[See All](#)



Shawna Reibling



Marcela Christina Musgrove



Grace Agnew



Jill Gemmill



Lisa Spiro



Haoxiang Xia



Jared Milton



Carole Meyers

Discussion Board

Displaying 3 discussion topics

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What problems can social participation address?

8 posts by 8 people. Updated on May 15, 2009 at 8:27am

What activities can we pursue to make iParticipate successful?

2 posts by 2 people. Updated on April 1, 2009 at 5:30am



[View Discussion Board](#)

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Group Type

This is an open group. Anyone can join and invite others to join.

Admins

- Ben Bederson (Maryland) (creator)

Related Groups

Six Degrees Of Separation - The Experiment

Just for Fun - Facebook Classics

Can we find 1 million by Nov 24 to cheer 150 yrs of Darwin's *great* book?

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- [Workshop - Apr 28, 2009](#)
- [Initial Motivation](#)
- [Motivating Scenario](#)
- [Scientific Foundations and Challenges](#)
- [Research Challenges/Possible Projects](#)

The iParticipate Wiki

(protected - anyone can read, only members can edit)

FULL REPORT (Draft May 19, 2009): [Go to Manage Wiki](#) > [Select Files](#) > [Select NISP-v2](#)

[Workshop - Apr 28, 2009](#) - Agenda and List of Participants

[Theory-Driven Research to Promote Social Participation \(workshop talk by Peter Pirolli\)](#)

[Initial Motivation](#) - Appeared in Science, March 13, 2009, by Ben Shneiderman

[Motivating Scenario](#) - Describes challenges facing a group that tries to organize their community, by Harry Hochheiser

[Scientific Foundations and Challenges](#)

-- [WhitePaper](#) - Draft of the 1-2 page document we hope to create

[Research Challenges](#) - That could be compelling national priorities, with science questions, and computer science challenges

[Open Problems](#) - List of problems to be solved in social participation systems

[Related Courses](#) - Starting point for educational efforts and research centers

[Relevant Organizations](#) - Professional and other societies that could be helpful

Ads by Google

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Top Benign Essential Blepharospasm treatment options compared! [BenignEssentialBlepharospasm](#).

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Social-Computational Systems (SoCS)

PROGRAM SOLICITATION NSF 09-559



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Division of Computing and Communication Foundations

Directorate for Social, Behavioral & Economic Sciences
Division of Behavioral and Cognitive Sciences
Division of Social and Economic Sciences

Full Proposal Deadline(s) (due by 5 p.m. proposer's local time):

September 21, 2009

August 31, 2010

Last Tuesday in August, Annually Thereafter

SUMMARY OF PROGRAM REQUIREMENTS

General Information

Program Title:

Social-Computational Systems (SoCS)

Synopsis of Program:

The Social-Computational Systems (SoCS) program seeks to reveal new understanding about the properties that systems of people and computers together possess, and to develop a practical understanding of the purposeful design of systems to facilitate *socially intelligent computing*. By better characterizing, understanding, and eventually designing for desired behaviors arising from computationally mediated groups of people at all scales, new forms of knowledge creation, new models of computation, new forms of culture, and new types of interaction will result. Further, the investigation of such systems and their emergent behaviors and desired properties will inform the design of future systems.

The SoCS program will support research in socially intelligent computing arising from human-computer partnerships that range in scale from a single person and computer to an Internet-scale array of machines and people. The program seeks to create new knowledge about the capabilities these partnerships can demonstrate - new affordances and new emergent behaviors, as well as unanticipated consequences and fundamental limits. The program also seeks to foster new ideas that support even greater capabilities for socially intelligent computing, such as the design and development of systems reflecting explicit knowledge about people's cognitive and social abilities, new models of collective, social, and participatory computing, and new algorithms that leverage the specific abilities of massive numbers of human participants.



The SoCS program seeks to capitalize upon the collaborative knowledge and research methods of investigators in the computational and human sciences, recognizing that researchers in computer science and related disciplines often focus on the limits and capabilities of computation in isolation from the people that use computation, while researchers in the social sciences often focus on the use of technology or the capabilities of people with limited impact on how such knowledge can influence the design of new technologies. *Proposals that reflect collaborative efforts spanning computational and human centered approaches and perspectives are specifically encouraged.*

Cognizant Program Officer(s):

- Amy L. Baylor, CISE Point of Contact, 1125, telephone: (703) 292-8930, email: abaylor@nsf.gov
- David McDonald, CISE Point of Contact, 1125, telephone: (703) 292-8074, email: dmcdonal@nsf.gov
- Vincent R. Brown, SBE Point of Contact, 995, telephone: (703) 292-7305, email: vrbrown@nsf.gov
- Frederick M. Kronz, SBE Point of Contact, 995, telephone: (703) 292-7283, email: fkronz@nsf.gov

Applicable Catalog of Federal Domestic Assistance (CFDA) Number(s):

- 47.070 --- Computer and Information Science and Engineering
- 47.075 --- Social Behavioral and Economic Sciences

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Create & share info about participatory librarianship via worldwide conversations in a united effort. Lend your voice. Become a Conversant!

Events

[SLA 2009: How do librarians infuse knowledge into their organizations?](#)

[June 15, 2009](#) from 3:30pm to 5pm – [SLA Annual Conference](#)

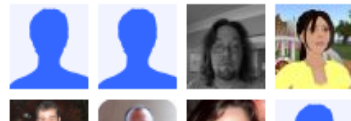
[Concluding Hybrid Meeting](#)

[July 11, 2009](#) from 10:30am to 12pm – [Hyatt Regency Grand Suite #3](#)

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Members



Welcome to the Conversants Conference/Conversation

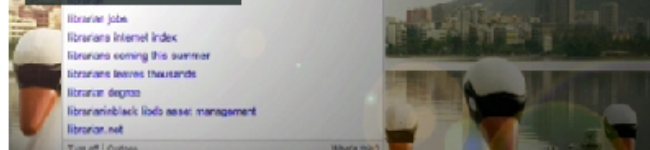
The concluding Chicago Event will be at the Hyatt Regency (the one on the river, not the one at the convention center), Saturday morning, 10:30-noon, Grand Suite #3

Welcome and thank you for joining the Conversants Conference/Conversation. Please feel free to create a profile, join or create a group, read a paper or case study, follow a pathfinder, or explore our tutorials section. You may want to read the [\[full version\]](#) or the [\[executive summary\]](#) of the white paper on participatory librarianship to get started. Please join in the conversation by any and all means: leaving comments, starting and participating in discussions, twittering, blogging, shouting from rooftops (podcast it!). All respectful additions welcomed.

Keynote Address

They Named the Building After Us: The Library as Conversation

from R. David Lankes



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Papers on Participatory Librarianship

[One Course, One Community: Engaging Lifelong Learners through a Partnership between Open Education Resources and Public Libraries](#)

Nancy Picchi, Drexel University School of Information & Library Science

This paper examines lifelong learning and digital libraries through an exploration of the role that open learning resources play in serving the needs of lifelong learners. In the process, the paper provides an historical overview of lifelong learning in the United States and seeks to situate the online open learning movement within that context. This paper also examines seven open learning programs: Carnegie Mellon's Open Learning Initiative, MIT OpenCourseWare, Open University's OpenLearn, Rice University's Connexions, Tufts OpenCourseWare, Utah State University's OpenCourseWare, and Yale University's Open Yale. In addition, this paper discusses a well-documented weakness in many e-learning systems: the lack of contact and interaction with experts and other learners. Public libraries have the opportunity to bridge this lack of interaction between online students and open learning courses by creating programs and services that build upon these courses. In much the same way that they have promoted reading and the public discussion of fiction and non-fiction through book discussion groups and One Book programs, public libraries could also host One Course, One Community series. This paper ends with a series of suggestions on how this might be accomplished using the public library's physical location, collection and catalog, and by using Web 2.0 elements such as blogs, wikis, podcasts, and webcasts.

More papers to come...

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Ashley](#) on June 3, 2009
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[Conference Administrator](#) created this social network on [Ning](#).

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Blog Posts



Found Reference

Posted by [Meg Backus](#) on June 4, 2009 at 3:30pm — [1 Comment](#)



Future of Reading and Library Use

Posted by [Teresa Ashley](#) on June 3, 2009 at 9:00am — [1](#)

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June 15
Monday



[SLA 2009: How do librarians infuse knowledge into their organizations?](#)

[June 15, 2009](#) from 3:30pm to 5pm — [SLA Annual Conference](#)

While libraries house information in a wide variety of formats, librarians are charged with ensuring that their users are connected with the information that they require. But librarians do more th...

Organized by [Jill Hurst-Wahl](#) | Type: [unconference](#), [session](#)

Popular Event Types

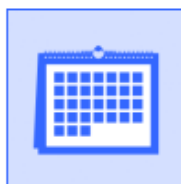
[hybrid](#) (1)
[meeting](#) (1)
[podcast](#) (1)
[session](#) (1)
[unconference](#) (1)

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June 2009

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 11
Saturday



[Concluding Hybrid Meeting](#)

[July 11, 2009](#) from 10:30am to 12pm — [Hyatt Regency Grand Suite #3](#)

The final event of the conference/conversation will happen during ALA at the Hyatt Regency (the one on the river, not the one at the convention center), Saturday morning, 10:30-noon, Grand Suite #3.

Organized by [Virtual Dave Lankes](#) | Type: [hybrid](#), [meeting](#)

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[All Discussions](#) [My Discussions](#)

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Discussion Forum (3)

Discussions		Replies	Latest Activity
	Marketing and Libraries: 2.0 I'd like to have a discussion on Marketing and Libraries. I thought that I would see who was interested and then we could schedule a time... Started by Alison Miller	1	Jun 6 Reply by Jill Hurst-Wahl
	Who is going to Chicago? Perhaps we could continue our virtual conversation f2f! Started by Alison Miller	0	May 31
	Adding social and collaborative features to library online catalog After listening to the keynote address I got to thinking, why not create some sort of "chat room" linked to our library online catalog or... Started by Pam Jureller	3	May 4 Reply by Daniel Andersson

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Web 2.0 Tutorials

The following tutorials on Web 2.0 technologies have been submitted to the Conversants Conference. If you have one of your own you'd like to submit, please contact the Conference Administrator with your name and any relevant details, such as embed codes.

- [Wikis](#)
- [Blogs](#)
- [IM and Text Messaging](#)
- [Screencasts](#)
- [Animoto](#)
- [Diigo](#)
- [Bubbl.us](#)
- [Zoho Notebooks](#)
- [Google Reader](#)

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Found Reference

A model for reference services?



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Future of Reading and Library Use

Posted by [Teresa Ashley](#) on June 3, 2009 at 9:00am — [1 Comment](#)



Happy to be here

Posted by [Matt Phillips](#) on May 13, 2009 at 6:11pm

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Cases

Do you have an example of something that you did at your library that worked really well? Or that flopped spectacularly? Share your experience with your fellow Conversants! Creativity in format is encouraged. Submit case studies (they need not be formal) to the Conference Administrator or to conversants@gmail.com.

Cases

- [Extending the Conversations at the Department of Justice](#), by R. David Lankes
- [BobstRef](#), by Margaret Smith

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Pathfinders

Participatory Library

- Joe Murphy / Heather Moulais...
- R. David Lankes...
- Conversants - Become a Conve...
- Participatory Librarianship ...
- R. David Lankes - Participat...
- R. David Lankes...
- R. David Lankes...
- Web 2.0, Hip or Hype - A Lib...

feed.informer

Games in Libraries

- ✓ The Librarian's Guide to Gam...
- ✓ The Librarian's Guide to Gam...
- ✓ Games in Libraries...
- ✓ Beth Gallaway, Information G...
- ✓ ALA Games and Gaming Resourc...
- ✓ Gaming in Libraries | The MaintainIT P
- ✓ Gaming in Libraries - The Co...
- ✓ Adventure Author...

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Select Language ...

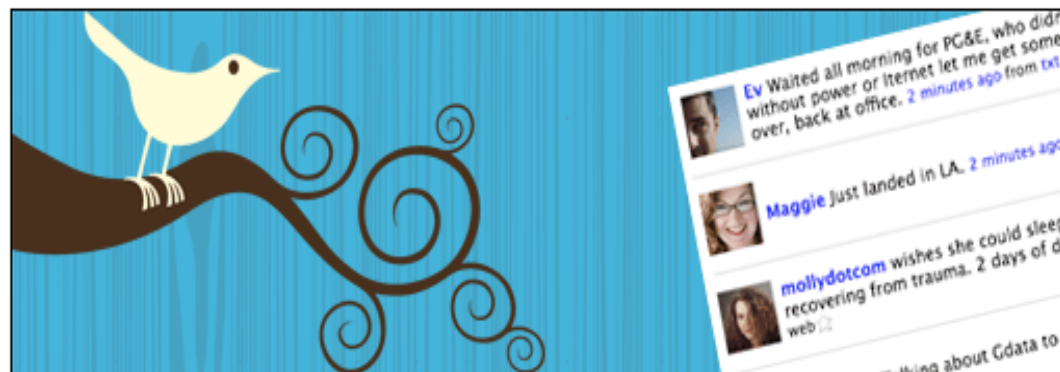
What is Twitter?

What?

Why?

How?

▶ Watch a video!



Twitter is a service for friends, family, and co-workers to communicate and stay connected through the exchange of quick, frequent answers to one simple question: **What are you doing?**

Get Started—Join!

Please sign in

user name or email address:

password:

☐ Remember me

Sign In »

Forgot password? [Click here.](#)

Already using Twitter from your phone? [Click here.](#)



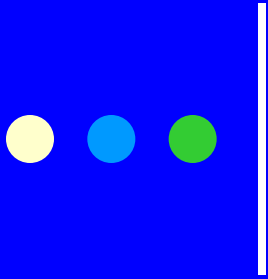
The Future Is Already Here ...

It's Just Not Evenly Distributed

**Attributed To William Gibson, **Cyberpunk
Science Fiction Author****

Coined Term: “Cyberspace”

http://en.wikipedia.org/wiki/William_Gibson



The Best Way To Predict The Future Is To Invent It

Alan Kay

Palo Alto Research Center (PARC) Meeting / 1971

http://en.wikipedia.org/wiki/Alan_Kay



Alan Kay



- o **American** computer scientist, known for his early **pioneering work** on **object-oriented programming** and windowing **graphical user interface** design
- o Conceived the **Dynabook** concept which defined the basics of the **laptop computer** and the **tablet computer**



http://en.wikipedia.org/wiki/Alan_Kay

NS2: Niche Social Network Sites

NS2 is devoted to documenting the variety of online social network sites and services established to facilitate networking among communities with focused interests or purpose. NS2 is a companion blog to Friends: Social Networking Sites for Engaged Library Services and SciTechNet(sm):Science and Technology Networks.


TUESDAY, FEBRUARY 17, 2009

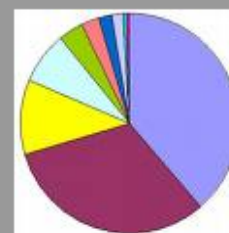
➤ Social Networks: A New Tool For Learning



February 17, 2009 / **A New Tool For Students: Educational Networking** / GUNNAR OLSON / golson@dmreg.com

Ames, Ia. - Iowa State University sophomore Lauren Egerton can compare notes with fellow education majors or study their flashcards with a few clicks on her computer. She simply goes online to a social networking site geared toward studying, such as StudyBlue, on your else's schedules," said Egerton, 19, of Iowa City. "It's just a

 [SUBSCRIBE TO NS2 NOW](#)



[JOIN THE FACEBOOK GROUP](#)

Blog Archive

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[g Seminar: ...](#)
[book: Nic...](#)

<http://nichesocialnetworksites.blogspot.com/>

facebook

NS2: Niche Social Network Sites

Global

Basic Info

Type: Internet & Technology - Cyberculture

Description: NS2 is devoted to discussing the variety of online social network sites and services established to facilitate networking among communities with focused interests or purpose.

Contact Info

Email: gerrymck@iastate.edu

Website: <http://nichesocialnetworksites.blogspot.com>

Office: 152 Parks

Location: Ames, IA

Recent News

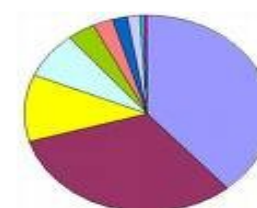
The NS2: Niche Social Network Sites Global Facebook was formally launched on November 6 2008.

It is a companion to the NS2 blog

[<http://nichesocialnetworksites.blogspot.com/>]

Members

Displaying 8 of 44 members



Group Type

This is an open group. Anyone can join and invite others to join.

Admins

- Gerry (creator)

Related Groups

Library 2.0 Interest Group
Internet & Technology - Websites

Librarians and Facebook
Organizations - Academic Organizations

Association of Internet Researchers
Organizations - Academic Organizations

American Library Association Members
Organizations - Advocacy Organizations



Mike



Fred



Lisa



Dennis



Deborah



Rhonda



Julie



Diane

<http://www.facebook.com/group.php?gid=33724644068>

Friends: Social Networking Sites for Engaged Library Services

Friends: Social Networking Sites for Engaged Library Services is devoted to the use of [online social networking sites](#) for any and all types of library-related programs or services.

[Subscribe To Friends](#)

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▼ February (4)

[CHE: Social Networks For The Green Campus](#)
[Web 2.0 and Libraries / Seminar / Rome,](#)

THURSDAY, FEBRUARY 12, 2009

● ● ● CHE: Social Networks For The Green Campus



Internal Communications at Washington State U. Go Paperless / Steve Kolowich / February 10, 2009

Washington State University has decided to go paperless for all internal communications on its four campuses, moving all memos, fliers, posters, and its weekly newspaper to cyberspace. "Experts have been predicting a transition to a paperless society for years," wrote Elson S. Floyd, the university's president, in a [statement this afternoon](#). "Meanwhile, it seems that the piles of papers that cross our desks keep growing. We plan to reverse that trend."

The decision, made official last month, comes amid an effort to

<http://onlinesocialnetworks.blogspot.com/>

She also said that quitting paper cold turkey would encourage the university to to integrate Web 2.0 technologies—such as blogging and social networking—into its internal communications. "I'm sure we will find a lot of creativity spurred

InSite-Connect:



A Model For Dynamic Interdisciplinary Interaction

Gerry McKiernan

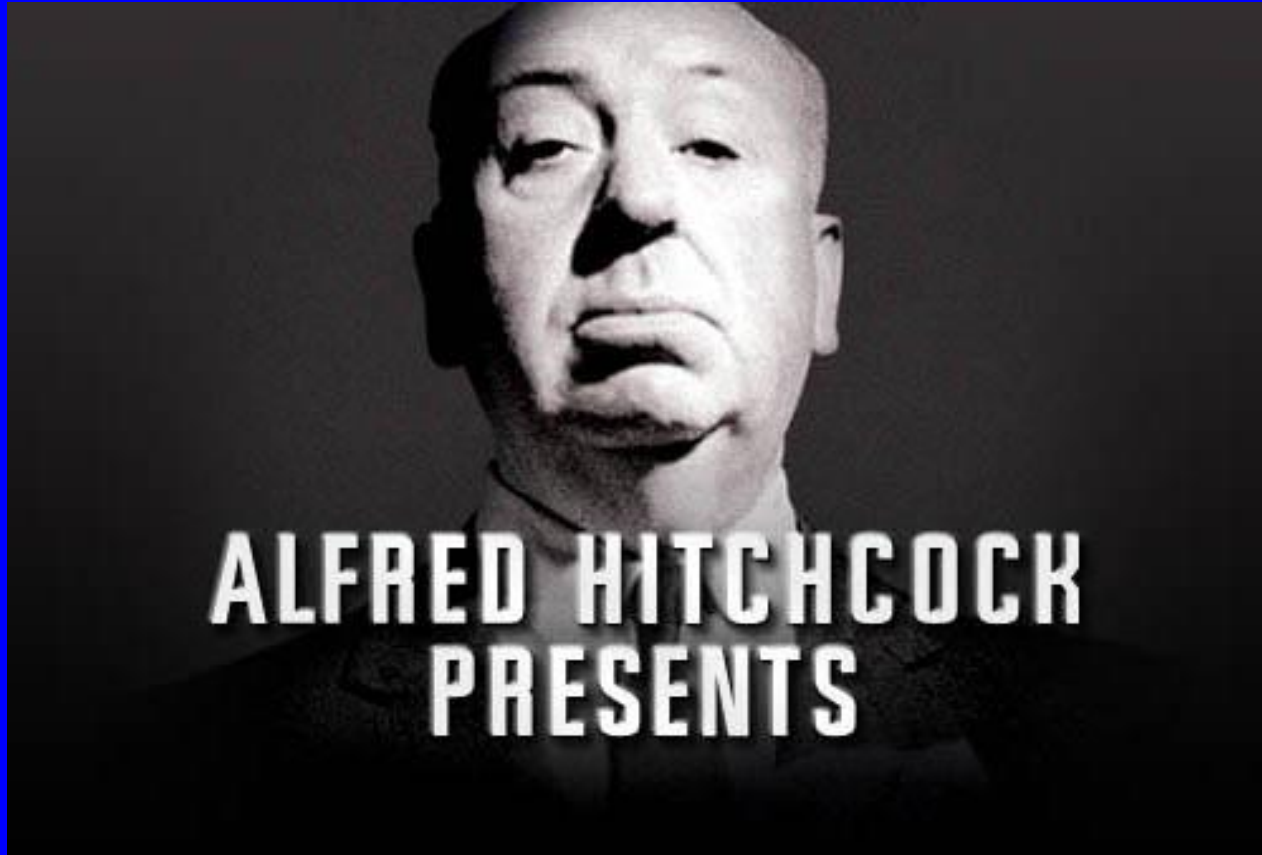
Science and Technology Librarian

Iowa State University Library

Ames IA

gerrymck@iastate.edu

<http://www.public.iastate.edu/~gerrymck/InSite2009.ppt>



Director's Cut

<http://www.public.iastate.edu/~gerrymck/InSite2009-DC.ppt>



!!! Thank You !!!



Source

For Your Attention



Corrected & Revised Final

June 22 2009 | 15:00

<http://www.public.iastate.edu/~gerrymck/InSite2009.ppt>